

1928

ANNUAL



MAGNET
1928





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The
ACADEMY ANNUAL

1928



Annual Commencement Number
The Magnet

Official Organ of the
ASSOCIATED STUDENTS OF
WESTERN WASHINGTON ACADEMY
Auburn, Washington

Foreword ∞ ∞

THIS book is built to preserve the memory of all the worth-while moments in these precious years. In it we have tried to represent the three-fold education for which our school stands, to pay tribute to the teachers whom we have learned to honor, and to chronicle some of the events in the lives of our classmates.

Days come, we live them, and they are gone; but the recollection of their brightness and their shadow somehow lingers.

The friendships we cherish and the activities we have engaged in make the year of '28 infinitely more dear to our hearts.



A Washington Evening

Alone in glorious beauty
Ruby tinged---
One mountain peak
Remains in vivid sight.
The sun's spent rays,
Reflected from its snows
Galling defiance wide
To coming night.

---Reesor

Herein Contained ∞

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Our Principal



Claude A. Shull

APPRECIATION is an intangible quality. It can be expressed only through some outward token.

Desiring to pay tribute to one whom we have learned to love and honor; to one whose life is devoted to service for others—who has unselfishly shared his learning with those who are younger; to one who is dear to every member of the class of '28—whose ardent zeal and enthusiasm have made our school advance materially since he has been with us, we hereby fondly dedicate this volume of the Annual.



STRAUSS CUBLEY
Treasurer and Asst. Manager



MRS. STRAUSS CUBLEY
Piano

*The
Faculty*



VIOLET G. SCOTT
Science and Spanish



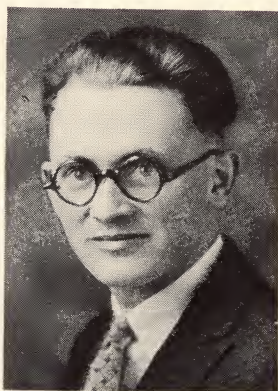
C. A. WYMAN
Bible and Baking



MRS. W. P. GILBERT
English and Expression



WILLIAM P. GILBERT
*Preceptor, History and
Mathematics*



CLIFFORD L. WITZEL
Industrial Woodworking



LETA L. HILL
Preceptress



MRS. CLAUDE A. SHULL
Art



ANNA VAN AUSDLE
Matron and Domestic Science



AVIS M. THOMPSON
Practical Nursing



W. ROLLAND EMMERSON
Farm Manager



MRS. GRACE M. NELSON
Grammar Grade Instructor



CLARA E. SILVER
Sewing



Roster...

Commencement Week

May 18, Friday Evening 7:30 - - - - - Consecration of Seniors

May 19, Sabbath 11:00 a. m. - - - - - Baccalaureate Service

E. L. Neff, Pres. of Western Washington Conference

May 19, Saturday Evening 8:15 - - Program—Depts. of Music and Expression

May 20, Sunday Evening 8:00 - - - - - Class Night Program

May 21, Monday Evening 8:00 - - - - - Commencement Exercises

J. L. McConaughey

Seniors

MERLE WESLEY SMITH

W. W. A. '26-'28

President Senior Class

"Nobody should have been able to resist his coaxing, witty manner, and nobody had any business to try. Yet he never seemed to know it was his manner at all."



PAULINE MARIE DRAKE

Walla Walla College '27

W. W. A. '24-'26, '28

Vice President Senior Class

"We like to be 'round when Pauline's singing.

Sweet memories backward to us come ringing."



MELVIN DANIEL DeLANO

W. W. A. '23-'28

Business Manager Magnet

Treasurer Senior Class

"He does not wait for opportunities to turn up—he turns them up. A man who gets things done."



DORIS ESTHER LIBBY

Hoquiam High School '24-'25

Yakima Valley Academy '26

W. W. A. '27-'28

Spiritual Editor Magnet

Secretary Senior Class

*"Smiling eyes and pleasant ways,
Help to cheer the darkened days."*



ROBERT LEONARD PEARSON

North Seattle '24-'25

W. W. A. '26-'28

President Knights of Knowledge '28

Sergeant-at-Arms Senior Class

"A youth of manly manners; even-tempered, considerate and jovial."



LOUIS B. GILBERT

South Lancaster '24-'26
W. W. A. '27-'28
Social Vice President Students Assn. '27
President Students Assn. '28
*"He had a witty, buoyant disposition,
Always enjoying the present moment."*



BETTIE E. CARTER

Sumner High School '24-'27
W. W. A. '28
Asst. Leader Missionary Volunteer '28
Cultural Vice Pres. Students Assn. '28
Activity Editor of Annual
*"She is pretty to walk with,
And witty to talk with,
And pleasant, too, to think on."*



WILMA O. JOHNSON

W. W. A. '24-'28
Cultural Vice Pres. Students Assn. '27
Secy. Sabbath School '27
Editor Academy Magnet '28
*"To those that know her not,
No words can paint;
To those that know her,
All our words are faint."*



GERTRUDE BLANCHE MANFULL

Bellevue High School '25
W. W. A. '24-'27-'28
Associate Editor Magnet '26
Treasurer Junior Class '27
Valedictorian
*"Modest in manner, gentle in speech,
conscientious in every detail, excellent in
scholarship."*



BLANCHE BELLE PITTS

W. W. A. '24-'28
Secretary Missionary Volunteer '27
Secretary Junior Class '27
Secretary Students Assn. '28
*"All who saw her admired both her
genial air and courteous manners and most
of all the ease of heart which those brown
eyes convey."*



**LAVINA CHARLOTTE DUNCAN**

North Seattle and Renton H. S. '24-'26
W. W. A. '27-'28

Asst. Leader M. V. '27
Sabbath School Secretary '28

"She has scattered those precious seeds of kindness, both in the morning and at eventide."

**ALICE PEARL DOW**

Latah High School '24-'25

W. W. A. '26-'28

Asst. Secretary M. V. '27

"Like a brook, her gentle running makes sweet music over the enameled stones of life."

**JEANNETTE MARY GOFF**

Broadway High School '26

W. W. A. '27-'28

*"Diligent in work, joyful in play,
A right good pal she makes, I say."*

**ALBERT PHILIP ZACHRISON**

W. W. A. '24-'28

"The beam of his kindly eye reveals a spirit fed by something courageous within. Tolerant of all that is good; implacable to evil."

**LILLIAN ELLANORAH HICKS**

W. W. A. '26-'28

Head of Honor Roll '27

"This world belongs to the energetic."

EDWARD J. BARNES

Walla Walla College '26
 Campion Academy '27
 W. W. A. '28
 "Abraham Lincoln"
 Missionary Volunteer Leader '28
 Photo Editor of Annual
*"His heart into his work he brings,
 And makes it lighter when he sings."*



DOROTHY EVELYN CROW

Nordland '25
 W. W. A. '26-'27-'28
 Asst. Circulation Manager Magnet
*"Hers is the stillness of a magic power
 which makes the soul arise with divine
 feelings and stretch its arms towards the
 skies."*



MIRIAM SERENA WEST

W. W. A. '24-'28
*"Peaceful, thoughtful, and resigned
 Always modest, sweet and kind."*



DELTA M. HULSE

W. W. A. '24-'28
 Vice President Junior Class '27
 Secretary M. V. Society '28
 Social Vice President Students Assn. '28
*"A bright and active mind has she,
 And where fun is she's sure to be.
 Filled to the brim with action."*



EDNA MARY LOUISE GREEN

W. W. A. '24-'28
 Asst. Editor Magnet '27
*"Thoughtfulness adds a pleasing touch;
 How seldom do you find one such!"*





FREDA LILY RAYNER

W. W. A. '24-'28
Secretary Sabbath School '24
*"Pleasantly quiet, gently firm:
A woman of purpose you'll discern."*



LORNA MAE MILLER

Sheridan High School '24-'27
W. W. A. '28
*"Sweet were her brown eyes and modest
smile."*



DORA EMMALINE GRANDY

W. W. A. '24-'28
Art Editor of Annual
*"Happy am I, from care I'm free,
Why aren't they all contented like me?"*



GRACE DOLLIE CALKINS

W. W. A. '24-'28
*"Her busy years taught her heart to
glow for the good that comes to others
and melts at others' woes."*



HARRISON T. HOOVER

W. W. A. '24-'28
"They can conquer who believe they can."

DONALD RODNEY CROW

W. W. A. '27-'28
 Associated Editor Magnet '27
 President Junior Class '27
 M. V. Leader '27
 Chairman Nominating Committee '28
*"Knows what he wants to do and with
 quiet strength bends his energies in that
 direction."*



GRACE LEIGH REMINGTON

Sumas Central High School '24-'25
 W. W. A. '26-'28
 Secretary of M. V. '27
 Leader of Sunshine Band '28
*"The two outshining jewels of her
 character are these:
 Gentleness and justice. Her winsome
 smile speaks volumes."*



GENEVIEVE REGINA STABLER

North Seattle '24-'26
 W. W. A. '27-'28
*"She was pretty, she was shy,
 There was mischief in her eye."*



MARIE THERESA NERLUND

W. W. A. '24-'28
*"Willing and practical, helpful neat,
 As dependable a girl as you'll ever meet."*



BEULAH MABEL INGERSOLL

Mt. Baker High School
 W. W. A. '27-'28
 Secretary M. V. Society '27
*"Beulah's sweet self always finds ex-
 pression in her very movements."*



**FERNE LaVERNE ZACHRISON**

Blaine High School '24-'26
Golden Gate Academy '26-'27
W. W. A. '28

*"Winsome and cheerful eye,
Kind and thoughtful, helpful, clever—
She's a girl to love."*

**JOYCE EMELINE ANDREW**

Brownsville High School '24-'25
W. W. A. '26-'28

*"Sober, but not seriously sober;
Quiet but never idle."*

**GERALDINE F. THRELKELD**

Whatcom High School '24-'25
W. W. A. '27-'28

*"Modest, quiet, and of gentle grace,
In the world of music she'll find her place."*

**VIVIAN VIOLET GILBERTS**

Duluth School '24-'26

W. W. A. '27-'28

Secy. Sabbath School '28

*"Quietly noble, modestly mild,
But we liked her best as she smiled."*

**ESTHER BERTHA RAYNER**

W. W. A. '24-'27-'28

*"Modesty seldom resides in a breast that
is not enriched with nobler virtues."*

Class Night Program



Processional	- - - - -	Mildred Boyer
Invocation	- - - - -	Prof. C. A. Shull
Salutatory	- - - - -	Blanche Pitts
Ladies' Quartette	- - - - -	Selected
	<i>Jeannette Goff, Pauline Drake, Genevieve Stabler, Doris Libby</i>	
President's Address	- - - - -	Merle Smith
Class History	- - - - -	Bettie Carter, Delta Hulse
Reading: "In the Desert of Waiting"	- - - - -	Johnston
	<i>Wilma Johnson</i>	
Cornet Solo: "Heimweh"	- - - - -	Jungmann
	<i>Louis Gilbert</i>	
Class Poem	- - - - -	Doris Libby
Presentation of Gift	- - - - -	Donald Crow
Two-Piano Duet: "Diana"	- - - - -	Selected
	<i>Lorna Miller, Pauline Drake, Fern Zachrison, Bettie Carter</i>	
Valedictory	- - - - -	Gertrude Manfull
Class Song	- - - - -	Entire Class
	<i>Words by Genevieve Stabler</i>	
	<i>Music by Bettie Carter</i>	

President's Address

WE, the class of 1928, welcome you this evening. We are glad to have you with us upon this memorable night of our lives. Tonight we feel that our attainment would be an empty experience if it were not for the prayers of you that love us and have worked for us. We realize that, in a way, we are the recompense for your labors, sacrifices, prayers and tears. What we are is not so much because of our work as it is the direct result of your planning a way for us to advance.

Western Washington Academy stands to us as God's great crucible. It is the melting pot in which our lives are fused together in one great purpose, the salvation of souls. We come with our prides and our petty ambition, with half-formed ideas of the meaning of life and its ultimate goal, but in the fires of the melting pot the dross is burned away and the pure metal is molded to accomplish the work for which the Master designed it.

The four years that we have been here have been happy ones. So long as time shall last, the friends that we have learned to love here will not be forgotten. We feel happy and sad tonight. Happy because our work here is completed and another mile post has been reached; sad because we are leaving this school and all for which it stands.

Parents, words cannot express our appreciation to you this evening. All that we have attained thus far we owe to you. It is you who have encouraged us. It is you who have sacrificed for us. It is you who have held high ideals and aims before us. You have sent us to this school; now we have completed our course.

Classmates, you have added much cheer and happiness to our stay here. Our school days here have been joy-laden; together we have been striving for scholastic attainments. Now we are going to leave with you the words of the wise man—"Wisdom is the principal thing; therefore get wisdom."

We have chosen our motto "OTHERS" because we believe that our Divine Pattern had just such a motto as this. All truly great men have shown in their lives that the one great aim in life has been to help others. Lincoln is remembered as the one who freed the slaves—he worked for others. Washington fought for others. Moses helped the children of Israel out of Egypt—he prayed for others. Luther spent a lifetime spreading the Bible's truth and light to others. Paul's was a life of service—for others. Just so with us, we feel that a life in service for others is the life that counts.

There is always something sad and solemn in partings. They remind us that this world is not for eternity but for a short time. We should not feel sad or downcast though for the future is radiant with His promises to keep and protect us. Tonight the class of '28, is determined to live faithfully so that we may meet again in Heaven. God grant that we all may work and pray together that this third angel's message may be speedily proclaimed to all the earth, and that in an unbroken number we may meet again in the Earth made new—not only the members of this class—but "OTHERS."

Merle Smith

Valedictory

IN the Washington Monument towering more than five hundred feet above the ground are found one hundred seventy-nine memorial tablets given by various countries, states, and societies. There are stones from the Parthenon, from the ancient ruins of Carthage, and from the historic scenes which figured in the life of Washington.

One may reach the top by an elevator making the ascent in seven minutes. There is also a stairway of nine hundred steps for those who prefer to walk. In the journey by foot the visitor has time to stop and study these memorial tablets; to reflect on the lives of the great of all ages; to consider their triumphs and defeats and to visualize their influence as engraved on the panels. It is a long climb, but it leads the traveler to a place where he may have a most awe-inspiring view of the surrounding country.

Very similar to the Washington Monument is our educational system. The student may choose the short easy way to the top, but he will get only a glimpse of the wonders which it is his privilege to see and to study.

We have chosen the longer way and just now have paused at the Half Way Point before climbing farther. We have long looked forward to this occasion of reaching the first important point in our ascent. From now on our interests will be divided; we will study and be attracted by different things along the way. And tonight we are gathered together to commemorate our attainment, to wish each other well along the remainder of our journey and to express our appreciation for the many blessings received as we pressed forward toward our goal.

Dear Parents, to you we owe the most. But for your sacrifices we would not have had the privilege of spending our school life at Western Washington Academy. But for your unselfish love most of us would not be graduated from a school where the fear of God prevails and where His worship and services are respected. But for your prayers and your confidence in us the untiring encouragement which you have continually expressed when the miles separated us, we might have fallen out by the way before this goal had been reached. May God continue to answer your prayers and richly reward your labors. We wish to prove to you our appreciation by living lives of usefulness in service for "others."

To you, dear teachers, we owe a tribute of praise. You have given us lessons of faith and trust. You have set an example of perseverance and courage. The help and inspiration received from you has been more beneficial than many lessons learned from books. Our observance of the performance of your daily tasks has been a continual blessing to us. We shall consider ourselves fortunate if we attain to the heights of the loyalty of service which you have shown us.

Fellow Classmates, we shall look back many times with pleasure to these four years, and in our dreams, live again among this happy group who have chosen for their motto "Others." Many are the pleasant hours which we have spent together sharing in each other's work and play as we have trudged along life's pathway side by side. Now we approach the parting of the ways where each must choose a path and forge along to reach his distant goal. The cords of friendship are so firmly woven from heart to heart that neither the length nor breadth of this earth can be wide enough to sever them; we fain would linger here in this loved home upon the hilltop at W. W. A., but duty calls us hence—so then "Farewell."

Gertrude Manfull

Page Nineteen

Salutatory

PARENTS, Members of the Board, Teachers, Classmates, Juniors and Friends. In behalf of the Class of 1928 it is my privilege to extend a cordial welcome to you this evening.

We are glad that our four years of academic work has been completed, yet sadness accompanies our joys in the thought of leaving our school home, and above all, the many friends whom we have learned to love.

Four short but eventful years have slipped by since the Class of '28 joined the ever increasing ranks of those who entered upon the golden, privilege-laden school days here at Western Washington Academy.

The years spent here have given us a new vision of life. Longfellow has said, "Life is real, life is earnest and the grave is not its goal." Especially to the Christian do these words have a greater significance for life is a more vivid reality when Christ is brought into partnership. As one writer has well said, "Life, like the waters of the seas, freshens only when it ascends toward heaven." So as expressed by our motto, we, the Class of '28 want our lives to freshen the lives of "Others."

Dear parents we love you. Our debt to you is great. We assume it as best we can, but who can ever discharge a debt of love? Words fail to express our appreciation for what you have done for us. Many of us have been able to continue as an answer to your prayers, and we pray God will richly reward your labors.

Members of the Board, we appreciate the faithful services you have rendered to our school and for your excellent judgment in the selection of our faculty.

To the Members of the Faculty we wish to extend words of appreciation. Such steadfast loyalty in our behalf will forever be an incentive for further success. Yours is a loyalty born only of divine purpose, a purpose to teach us faithfully to follow our Master wherever His service may call.

Classmates, many times we shall look back to the four happy years we have traveled the road together. To-morrow our paths must part. Whether we shall ever meet on this earth again, we do not know. And now as we are about to enter our various schools of preparation for a larger work may our Heavenly Father ever guide us.

Now to you, dear Juniors will fall the mantle of Senior responsibilities. Guard well your trust. Where we have failed we know that you will succeed.

And to our Friends we wish to express appreciation for the interest you have shown in us as evidenced by your presence here to-night. May such a spirit of friendship as we have found in you ever be found in our paths.

May the Class of '28 ever live true to its aim "Nothing short of the highest" and give of our best to the Master. Again we welcome you all and thank you for your presence here to-night.

BLANCHE PITTS



Class Poem '28

A daring knight, in silver clad, upon a jet black steed
 Rode forth one night—nor thought of danger stayed,
 His brave young heart thrilled with the thought of conquest still unfound
 And through the angry storm, was unafraid.

He met his foe, and long and furious the duel raged
 Until fatigued and faint he almost fell,
 But ah, just one short moment more and he the victor stood
 Above the vanquished foe, his praise to tell.

Like him we too have ridden forth to meet a maddened foe,
 Like him we've met and struggled long, and fought,
 Like him we've won! And still we follow in his noble path
 Since we have gained the prize for which we sought.

For after victory, unsatisfied, the knight rode on
 In search of other conquests, other foes.
 And so like him we dare not pause with heart content to stay
 But must press on 'ere we our ardor lose.

Beloved Parents, 'tis to you we owe our deepest gratitude,
 'Tis you who o'er these happy years, now past and gone,
 Have hoped and feared and wished and prayed and still through all loved on
 'Tis through your love and for you that we've won!

Dear Teachers, you deserve the thanks we bring to you today,
 'Neath that first blow we'd fallen but for you.
 Your cheery smiles and friendly words have guided all the way,
 'Tho we must leave,—you'll find us each true blue!

Schoolmates, think not that in these days of planning, work and fun
 You are left out, with not a single share,
 Ah no! And after we have gone from these beloved halls
 In memory's vision oft we'll see you there.

Classmates, this day is given to us by God's own mighty hand;
 Its hours may bring us joy or woe untold,
 Our future now is fashioned by our own young trembling hands.
 Oh, may we sense the wondrous power we hold!

This day let us more firmly place our feeble trusting hearts
 Within our Father's mighty arms, nor fear—
 And follow on, where he may lead, in sweet submissiveness
 Until his rich, "Well done, my child," we hear.

—Doris Libby

MOTTO

"Others"

COLOR

Old Ivory and Lavender

FLOWER

Tea Rose

AIM

"Nothing Short of the Highest."



The Juniors

President	Howard Finks
Vice President	Frances Johnson
Secretary	Ruth Nerlund
Treasurer	Lewis Larson
Sergeant at Arms	Warren Halverson

JUST three short years ago, we arrived here at Western Washington Academy as timid Freshmen to set our feet for the first time on the hard and stony paths to knowledge. How great and wise the Seniors did seem then, and the Juniors and Sophomores were awe-inspiring with all their learning.

But what are we today? The Sophomores of that day are now Seniors, and a wondrous transformation has come about, and instead of a timid group of Freshmen, we are twenty Juniors, earnestly and ambitiously working toward a shining goal. Three mile posts on this stony road have been passed, and the end of our happy academic days can be dimly seen.

The members of the Junior class have a variety of accomplishments. The director and several members of the orchestra are Juniors. We have pianists and singers in our class also. Three members are in the art class, and the chorus is greatly swelled by twenty-niners.

We all have a strong love for W. W. A. and every one is loyal to our Class of '29 and to our school.

—Arnie Roberts



Sophomores

We are just a jolly set now, keeping the school fires burning and making things lively. We are proud of our class too, for some day you will know us as missionaries, doctors, teachers, musicians, stenographers, and nurses. We started at the bottom greener than even the Freshies, and are still coming up. After all our education is complete, each of us hope to have a place in God's work because,—

*We live to learn in life's hard school,
That we prepared may be
To answer quickly to the call
Here am I, O Lord, send me.*

—Amy Jacobsen.

Freshmen

"Success" is our aim and "Onward" our motto. By this we mean to progress in our school and make the best of our every opportunity.

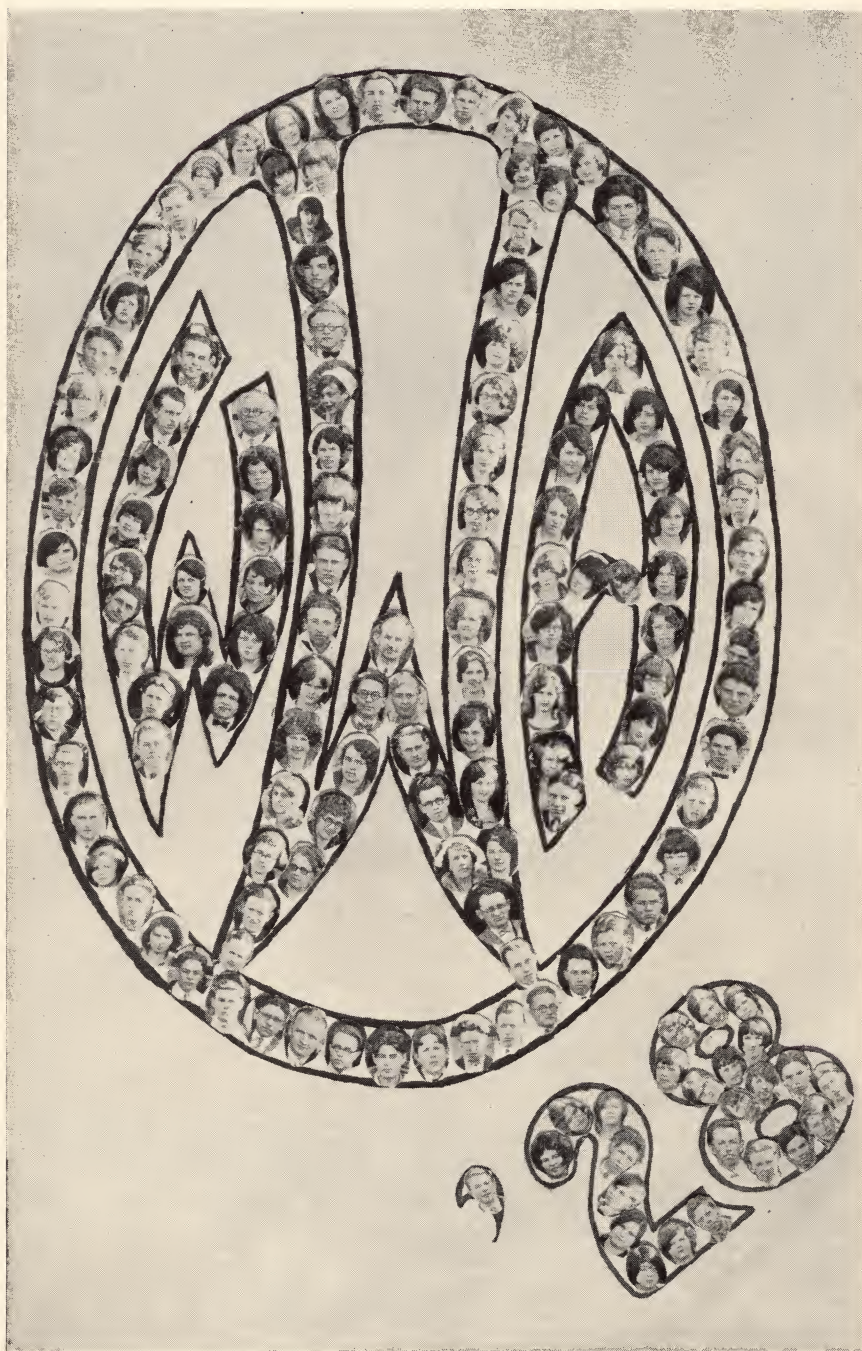
As we make this our determination all through the three more years at W. W. A. and four years of college, we know we will be prepared for our Master's work.

When we have finished our work on earth, we hope to be called to the school above, which has been prepared for all those who are faithful in their work here on earth and for those who love God.—Bernice McElhaney.





Activities...





Student Association Officers

Our Association

"Life is a magician's vase, filled to the brim; so made that you can neither draw from it, nor thrust your hands into it; its precious contents overflow only to the hand that drops treasures into it. If you drop in charity, it overflows love; if you drop in envy and jealousy it will overflow hatred and discord."

So in our Students Association, if we put the right material into it, or take the right attitude toward it, it will fulfill its purpose.

We have this association for the betterment of our school; to obtain a closer relationship and spirit of co-operation among its members, promoting the highest spiritual, cultural and social ideals.

Louis B. Gilbert, *President '28.*



W. W. A. and 1929! What does this mean to you, friend? Does it not stir up a longing for the good old meetings of the Associated Students?

Then, come back next year! Bring a friend! And lend a hand toward making the Association the best ever! We're out for W. W. A. and success—are you with us?

Howard Wm. Finke, *President '29*

The Spiritual Atmosphere at W. W. A.

THE underlying object and supreme purpose in the establishment of Western Washington Academy, is not to give the students that enter its portals, an education for the intellect alone. The mission of this school is to give each individual who comes here for training, a greater knowledge, a broader view, a clearer vision of the work of God in the earth; to prepare each one to be instrumental in saving lost humanity.

We have not come here with the goal in view of preparing for this life only. We long to be ready for the glorious life to come; to be ready to enter our credits, through Jesus Christ, to the school of the hereafter.

"Higher education is an experimental knowledge of the plan of salvation, and this knowledge is secured by earnest and diligent study of the Scriptures. Such an education will renew the mind and transform the character, restoring the image of God in the soul." C. T. page 11.

In these modern days when the industrial world is placing a high premium on efficiency, we all catch the spirit; and the natural aspirations toward perfection. It must be so also in the Christian walk. But we feel and learn that we cannot have this without constantly feeding on God's word and continual prayer.

The Bible is given the highest value in the class-room as well as the rule of conduct for our everyday life.

The Sabbath-school, the Bible classes, the Missionary Volunteer Society, divided as it is in the various bands, the ministerial band, the weekly prayer bands, the morning and evening worship, the chapel meetings, the week of sacrifice, and the fall and spring weeks of prayer. All these things contribute to draw the willing soul to a contemplation of the goodness of our Lord and Maker.

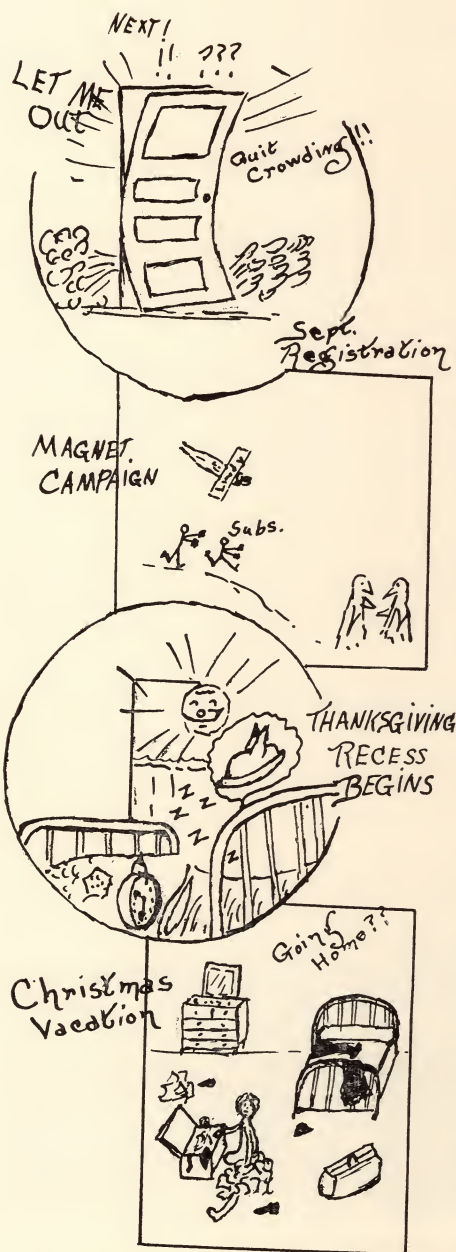
Besides these things that have already been mentioned, we have Christian teachers who through their influence and interest and kindly advice encourage the students to walk in the path of rectitude.

I feel confident that many of those who are passing on to higher schools of learning, with us who will still remain, praise God for the few years of pleasant sojourn at Western Washington Academy.—*George A. Sand.*



Ministerial Band

Lest We Forget



Sept. 14. School started. Who's that tall man? Oh! that's Professor Shull.

Sept. 15. Matriculation. What subjects are you taking?

Sept. 17. The Reception. 'Nough said.

Sept. 24. Village Party. Fine time in the old town that night!

Sept. 25. Library program in chapel. Where's the dictionary?

Oct. 15. Corn roast at White River. Hot potatoes also.

Oct. 25. End of first six weeks.

Oct. 29. Magnet Campaign started. Sub—subs—subscriptions.

Oct. 31. Banquet for winners of 150-campaign. Rah, Rah, Rah, Ambassadors.

Nov. 12. Elder Gilbert conducted church services.

Nov. 22. Thanksgiving vacation started! Home Sweet Home!

Nov. 11. Armistice Program in Chapel. America Forever!

Dec. 5. Byrds won campaign. Someone had to win. Tweet, tweet.

Dec. 17. Week of Prayer. Prof. A. W. Peterson with us.

Dec. 20. Christmas vacation begins. 'Snow joke.

Dec. 25. Christmas Day. And they told me there wasn't any Santa Claus.

Jan. 1. First day of New Year. I'm going to get all A's this six weeks.

Jan. 2. Second day of the New Year. What does it matter?

Jan. 3. School took up again. I can hardly wait until classes begin.

Jan. 9. Typewriting exam in chapel. Mpe om yjr yo, gpt s;; O*. ??! etc.

Jan. 10. Mrs. Gilbert's Birthday. Six guesses how much????

Jan. 18. Semester Exams start. Pleasant thoughts of dreadful moments.

Jan. 21. Taffy pull in the dining room. Did you honestly lose two teeth?

Jan. 23. End of first semester. We need a vacation now.

Jan. 26. Staff Party. Up the hill, down the hill.

Jan. 29. Big Byrd-Lindbergh picnic. Beans, ice cream, salad and sandwiches.

Feb. 11. Lincoln Program. "Now he belongs to the ages."

Feb. 12. Faculty Party. When you and I were young, Maggie!

Feb. 14. Senior Girls' Party. All the same Senior Class Party.

Feb. 17. Seniors Organize. Smith for President. He's all right!

Feb. 18. Knights of Knowledge organize. What's it all about?

Feb. 22. Washington's birthday program given by eighth and seventh graders.

Feb. 25. Knights of Knowledge marshmallow roast. Gooy, Gooy!

Feb. 28. First six weeks of second semester ended. Dad, can you sign on the dotted line with your eyes closed???

Feb. 29. Another Village Party. It only happens once in four years.

Mar. 3. M. V's. from Tacoma gave the Young People's Meeting.

Mar. 11. Pictures of New Ford shown in Chapel. A Ford's a Ford for a that.

Mar. 13. Indian Program. Ki Yi Yip!

Mar. 13. Sewing Class program in chapel. As ye sew so shall ye rip.

Mar. 14. Campus Day. I had my picture taken 99 times.

Mar. 18. Boys entertain girls in dining room. Aren't the boys just too sweet for words???

Mar. 20. Juniors organize. Meet President Finke!

Mar. 21. Spring is here. The flowers that bloom in the spring tra la!

Mar. 22. President Beardsley, of Canadian Junior College spoke in chapel.

Mar. 24. Astronomy lecture in chapel. It would take me 1,098,008,000 light years to learn about it.

April 1. Everybody's Day.

April 2. Health Week. Some little bug will get you someday!

April 6. Week of Prayer. Elder H. J. Winter of Mexico was fine help.

April 14. Chorus Program. Cantata Ruth.

April 18. Senior Picnic at Point Defiance. Boating on the Sound. Memories, memories!

April 30. Culture Week began.

May 5. Mother's Day Program.

May 7. Junior-Senior Picnic.

May 12. Tennyson's Enoch Arden by Mrs. Gilbert.

May 19. Expression and Music Recital

May 19. Baccalaureate.

May 20. Class Night.

May 21. Commencement.

May 22. Last day of school. No more pencils, no more books, no more teachers' "KIND" looks!!!





W. W. A. at W. W. C.

Alumni Directory

1926-'27

John Peterson, Walla Walla College; Ferne Horsman, Walla Walla College; Christine Fredrickson, Bellingham Normal, 506 Boulevard, Bellingham; Genevieve Bunch, Nurses course, Portland Sanitarium, Portland, Ore; Dorothy Cox, Walla Walla College; Marguerite Cox, Secretarial work, Spokane, Wash. Harold Jewkes, Walla Walla College; Glenna Haynes, Walla Walla College; Irene Sears, Walla Walla College; Charles Warnell, Auburn, Wash. Arthur Purdey, Nursing, Los Angeles, Calif. Olive Hunt, at home, Tacoma, Wash. Mabel Smith, Nurses course, Portland Sanitarium, Portland, Ore. Archie Bentz, Walla Walla College; Rolland Rogers, Auburn, Wash. Milton Altman, Walla Walla College; Earl Nelson, Walla Walla College; Donald Hardcastle, 1½ Union Avenue, Portland, Ore. Harold Rudolph, Washington Missionary College Takoma Park, D. C.

1925-26

Titus Frazee, Southern California Junior College, Arlington, Calif. Gladys Neely, Nurses course, St. Helena, Calif. Dorothy Peters, Tacoma, Wash. May Warnell, Working, Seattle, Wash; Fern Goff, Nurses course, Glendale, Calif. Ethel Walker, Walla Walla College; Rudolph Wirth, Walla Walla College; Catherine Cornell, Walla Walla College; Constante Arqueru, Broadview Theological Seminary, La Grange, Ill. Mary Cox, Auburn, Wash. Ellen Johnson, Nurses course, Portland Sanitarium, Portland, Ore. Charles Dupee, Washington Missionary College, Takoma Park, D. C. Eva Millman, Seattle, Wash. Carrol Canning, Karheen, Alaska; Inez Ludden-Prior, Orting, Wash.

1924-'25

George Johnston-Allen, Walla Walla College; Verna Horsman, Teaching, Route 1, Chehalis, Wash. Donald Green, Chelan Falls, Wash. Jack Nelson, Loma Linda Medical College, Loma Linda, Calif. Priscilla Batchelder, San Francisco, Calif. Lillian Drake, Nurses course, Portland Sanitarium, Portland, Ore. Marjorie Heaton, Loma Linda, Calif. Marguerite Andrus, Walla Walla College; Eugene Jorgenson, Loma Linda Medical College, Loma Linda, Calif; Curtis Hanna, Walla Walla College; Byron McKibbin, Pacific Union College, Napa County, Calif. Vivian Nelson, Teaching, North Seattle Church School, Seattle, Wn. Katherine Mathews, Seattle, Wash. Esther Hanley, Office work, Longview, Wash. Edna Boddy, Nurses course, Loma Linda, Calif. Irene Dougan, Nurses course, Loma Linda, Calif. Lance Bishop, Walla Walla College; Mildred Green, Nurses course, Glendale, Calif. May Purdey, 469 Peachiea St., San Francisco, Calif. Dorothea Bemis, Aberdeen, Wash.

(Continued on Page 56)







WILMA JOHNSON—Editor-in-Chief

DOROTHY WHITE—News Reporter
 RUTH NERLUND—News Editor
 HOWARD FINKE—Associate Editor
 ARTHUR MALOTT—Advertising
 HYLDA GREEN—News Reporter
 PAULINE DRAKE—Alumni
 STRAUSS CUBLEY—Faculty Auditor
 DORIS LIBBY—Spiritual

LEWIS LARSON—Circulation
 BETTIE CARTER—Activities
 MRS. W. P. GILBERT—Faculty Advisor
 MELVIN DELANO—Business Manager
 DOROTHY CROW—Asst. Circulation
 JEANNETTE GOFF—Culture
 EDWARD BARNES—Photo Editor
 DORA GRANDY—Art

Western Washington Academy

Annual Announcement
1928-1929



School Opens Wednesday, September 19, 1928
AUBURN, WASHINGTON

Calendar

OPENING DAY

Wednesday, Sept. 19, 1928 at 9:30 a. m.

THANKSGIVING VACATION

Thursday and Friday, Nov. 29 and 30

WINTER VACATION

As Announced by the Faculty

SECOND SEMESTER BEGINS

Monday Jan. 28, 1929

SCHOOL CLOSES

Baccalaureate Sermon, Sabbath, May 25, 1929

Class Night, Sunday, May 26

Commencement, Monday, May 27

Expenses are due on the following dates:

Sept. 19	(Deposit \$35)	Jan. 9, 1929
Oct. 17		Feb. 6
Nov. 14		Mar. 6
Dec. 12		April 3
	May 1.	

Ten days are allowed after each of the above dates in which to make payment. At the close of this period, students must secure a permit from the business manager showing that their account has been paid or satisfactory arrangement made for further attendance.

Faculty

LEON B. LOSEY, *Principal and Business Manager*
Agriculture

* Bible

C. A. WYMAN
Baking, Bible

STRAUSS CUBLEY, *Treasurer and Assistant Manager*
Bookkeeping

WILLIAM P. GILBERT, *Preceptor*
History, Mathematics

MRS. WILLIAM P. GILBERT, *Registrar*
English, Expression

VIOLET SCOTT
Science, Spanish

ANITA THURGOOD, *Preceptress*

MRS. STRAUSS CUBLEY
Piano

MRS. ANNA F. VanAUSDLE, *Matron*
Domestic Science

C. L. WITZEL, *Manager Industrial Woodwork*
Manual Training

W. R. EMMERSON, *Farm Manager*

* Seventh and Eight Grades

ACADEMY BOARD

E. L. Neff, President
L. B. Losey, Secretary

Horace E. Weaver
G. A. Davis
J. A. Burman
H. A. Oberg
*To be supplied.

L. E. Biggs
O. J. Nerlund
S. L. Woodruff
Dr. W. B. Scott



Western Washington Academy

The Faculty and Student Body are shown in the Foreground. In the Background are the Academy Building and the Dormitories

Descriptive

THE buildings consist of two separate dormitories, in addition to the administration building, a woodwork shop, separate engine room, commodious garages, and five cottages for the teachers.

The location of the school is unusually attractive, on the edge of a plateau overlooking the Green River valley, with the snow-covered Olympics visible to the west, and beautiful Mount Rainier dominating the landscape toward the east. The Academy farm consists of about seventy acres much of which is improved and growing good crops. We have several acres in berries of various kinds, besides the area used for hay, oats, corn, potatoes, and market gardens. The berries are canned for the use of the student dining room. The market gardens supply fresh vegetables for the table during a large part of the school year. About ten cows, largely Holstein, furnish the students with excellent milk. During the past year a new chicken house has been added to house an excellent flock of hens which supplies our kitchen with fresh eggs.

The farm work is done by students, under the supervision of a competent farm manager. A class in agriculture supplies the theory of the work, the nature and treatment of soils, the care of livestock, etc., while the practical application is made on the farm.

The Administration building contains, in addition to offices, music studios, and smaller class rooms, four class rooms large enough to hold fifty to seventy-five students comfortably, and a commodious chapel seating 200 or more without crowding. Also a large room is devoted to housing the library of between two and three thousand volumes.

The buildings are set in a campus of several acres of lawn, which is inset with numerous flowers and shrubs, and fringed on three sides with evergreen trees of various kinds.

Cooperation

Parents are requested to read carefully all regulations and suggestions, so that in placing their children in Western Washington Academy, they may do so with a full knowledge of the requirements. They are urged to give the principal and faculty their hearty support and cooperation in upholding the regulations of the school; this they can do by granting no permissions that will in any way interfere with the routine, and by showing to their children that the principal and faculty have their complete confidence and approval.

Student Activities

IN connection with the Academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speaking and writing, as well as a training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department. Many active bands carry on the work of this organization, including Foreign Mission Band, Colporteur, Literature, and Sunshine. These bands tend to greatly stimulate missionary activities among the students.

The Academy Sabbath school is conducted largely by students, assisted by teachers.

The students of the Academy have developed an organization known as the Associated Students of Western Washington Academy. The purpose of this organization is to promote the social, cultural, and spiritual interests of the student body.

The Associated Students publish one magazine known as the *Magnet* which is devoted to school interests, and produced by a staff of editors chosen from their number.

The Ministerial Band is a group of young men who are preparing for the ministry, and who receive instruction and valuable experience in speaking at nearby churches.

During the past year a chorus of fifty members, a band of twenty, and an orchestra furnished opportunity for the musically inclined to develop.

Culture clubs in each dormitory, officered entirely by students, emphasize this phase of education.

Government

System, order, regulations are essential to all successful enterprises, whether industrial or educational. The habits of regularity acquired in the best boarding schools are often among the greatest benefits there obtained. Nothing is required at Western Washington Academy, and nothing prohibited, which is not for the best interest of all. It should be borne in mind that a large number of young people collected in school require regulations which might not be needed if a small family alone were concerned. Therefore students should expect in furtherance of their own interests, and in the interest of the institution of which they are a part, to acquiesce cheerfully in all that is required of them by the authorities of the school. To a right-minded youth, none of the restrictions or requirements will prove burdensome.

We do not plan to publish in this catalog any extended list of regulations governing the details of student life. Such as are necessary will be announced from time to time to the students, with copies posted on the bulletin board. We do wish, however, to give here a few of the broader principles underlying our government, together with such regulations as seem necessary to give a general idea of the atmosphere of the place. So far as possible, students are led to place themselves on their honor, and to realize that a good name is a sacred trust committed to their own keeping. They are taught that self-government is the only ideal government for the individual, and that it is only when they fail to govern themselves in harmony with principles of right that they will need help in government by others. The discipline of the school is based on the theory that arbitrary discipline and repression do not develop moral fiber, and that the only thing that is of permanent value is not so much MAKING a boy or girl do the right thing, as giving him the WISH to do the right thing and the control which will make this possible. We endeavor especially to impress upon young people the need of erecting barriers against wrong-doing in their own minds, rather than depending constantly on being told what to do and what not to do. Any young person who comes to this school with an earnest purpose to develop mentally, morally, and physically, and with a sincere desire to come into harmony with the spirit and purpose of the school, may be assured that he may enjoy abundant privileges and all legitimate pleasures.

The Students' Pledge

It is distinctly understood that every student who presents himself for admission to this school thereby pledges himself to observe its regulations, and live as nearly as possible in harmony with its ideals and purposes. Unless he is willing to do this freely and without reservation, we will not knowingly admit him to our school. If this pledge is broken, he will be retained only by the sufferance of the faculty for such time as he is not a serious detriment to others. Students who fail to respond to appeals addressed to their manhood and womanhood or sense of honor, and those whose influence is found to be harmful, will not be allowed to remain in our school even if they have been guilty of no specially culpable offense. On the other hand, the faculty pledges the parents that they will faithfully endeavor, to the limit of their ability, to help young people who may seem not to appreciate the privilege and responsibilities that come to them. No student will be lightly dropped from the school, and parents may be assured that their children will be given every opportunity to develop Christian characters as long as they show a desire to cooperate with the teachers toward that end.

General Regulations

THE following rules are the result of years of experience in the schools of this denomination.

No student will be retained who uses tobacco in any form. Nor can we tolerate profane or indecent language, disorderly conduct, card playing, gambling, dancing, improper associations, the having or reading of novels and story-magazines, visiting of pool rooms, etc.

Attending the theater, moving-picture show, or any other entertainment of an objectional character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden.

The seventh day is observed as the Sabbath, and a proper quiet and decorum will be required of all students. Engaging in unnecessary work or improper recreation on this day is out of harmony with the spirit of the institution and will not be permitted. The use of cameras and kodaks on this day is considered out of harmony with the spirit of true Sabbath observance.

Young men and women may associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, loitering about the campus, sitting together in public service, are not permitted, because they are not conducive to the best progress in study or to the good name of the school.

As this academy was established for the purpose of giving a distinctly Christian education, no student will be tolerated in its membership who either publicly or secretly seeks to disseminate immoral or atheistic ideas among his fellow-students, or who is antagonistic to the principles of the institution.

The Home is not a public building. No lady or gentleman would think of entering a private home without permission. Hence, people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

It is expected that all students will have respect for academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, tools, etc., the honest student will report the breakage and settle for it.

Modesty in dress being conducive to sound character building, we require students to dress simply, modestly, and sensibly, avoiding extremes. For girls, simple, one-piece dresses are recommended. The wearing of French or other high heels, short or extremely narrow skirts, sleeves above the elbow, low necks, transparent waists, jewelry, such as necklaces, finger rings, bracelets, etc., is not in harmony with the principles of the institution, and may not be worn. Dresses must not be shorter than four inches below the knee, and sleeves must be at least to the elbow. If the dress is very narrow, four inches below the knee is too short. Georgette or other sheer material may not be worn without a slip underneath. A faculty dress committee under the direction of the preceptress will inspect all wardrobes on arrival. We strongly urge parents to supervise their daughters' wardrobes, and save them embarrassment by eliminating anything out of harmony with these principles. We do not require uniforms, but any girls desiring to wear middie and skirt will find many others wearing the same.

Students are requested to refrain from card-playing of any kind, including flinch and other like games, also such unprofitable games as checkers, chess, etc.

Students who are not Seventh-Day Adventists may attend the Academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

It is expected that young ladies will be properly chaperoned whenever leaving the campus.

Unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the Academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

Students will be permitted to teach or take private lessons or correspondence school work only by permission from the faculty.

Special examinations will be given when necessary, in which case a fee of one dollar will be charged for each.

Three per cent for each unexcused absence will be deducted from the six-weeks'

grade. Should a student be absent 15% or more during the semester, his grade is forfeited and may be obtained only by special vote of the faculty.

The management provides from time to time pleasant social gatherings and outings for the students. All gatherings of whatever nature, must have a faculty chaperone, and a list of students invited must be submitted to the principal at least twenty-four hours beforehand.

Borrowing and lending except by special permission is prohibited.

Parents are requested not to give permissions that conflict with the rules of the school.

School work missed just before or after the Thanksgiving and Winter holidays must be made up by examinations, at a cost of one dollar for each examination.

All classes are entered or dropped by a voucher signed by the principal.

The playing of ragtime or jazz music is not permitted around the institution.

No firearms are allowed on the school premises.

Any regulation adopted by the faculty and announced to the school will have the same force as if printed in the calendar.

The above regulations apply alike to students living in the community and in the dormitories.

Dormitory Regulations

The dormitories are in charge of experienced teachers who understand young people, and are able to help them solve their problems. Constant appeal is made for sincere cooperation on the part of every student in maintaining wholesome standards of living on the principle that kindness and confidence are more efficacious than stringent rules. Careful attention is given to the study of the personality of each student, and methods are employed that will best bring out the individuality of each. In a special way the government of the Home rests upon the mutual good understanding between teacher and pupil.

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without permission from the preceptor or preceptress.

We desire that our school be quiet and orderly, and that students shall conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, scuffling anywhere in the building, are out of order, and will not be permitted.

Heating and lighting appliances other than those furnished by the school are not permitted in the dormitories. No special wiring of any kind may be put in except by order of the preceptor.

The school home is conducted on the same principles as are all well-regulated Christian homes. Morning and evening worship is maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the Home will require a reasonable excuse for absence.

All students are expected to attend public services on the Sabbath, unless excused by the preceptor or preceptress, in which case they will remain in their room.

Owing to the modern easy means of travel, there is a strong tendency on the part of students and parents for frequent week-end visits home. This however, has been found to be very detrimental to the best interests of the school. The Board has therefore recommended that the faculty do not grant permission for such visits more often than once in six weeks, except in extreme cases. Request should be made to the principal by the parents, in writing, several days before leave of absence is desired. In all cases the faculty reserves the right to decide as seems necessary for the best interests of the school.

Flesh meats are not served in the dining room, and must not be brought into the school homes. Parents are requested not to send food to their children, unless it be fresh fruit. Students are not permitted to take food from the dining room nor to have food in their rooms other than fresh fruits, except in cases of sickness, when an extra charge of ten cents will be made for any tray taken to the dormitories.

For a student to be absent from the dormitory after evening worship without permission will be considered a serious violation of the rules of the dormitory.

All trips farther than Auburn from the school must be authorized by the Principal.

The school will not be responsible for any personal property left upon the school premises after a student leaves school.

Radios are not permitted in the dormitories.

What to Bring

Each student should bring three sheets, three pillow cases, a pillow, a bed spread, warm blankets or comforters for a double bed, towels, napkins, dresser scarf and cover for his study table, 27x48 inches; also work clothes, rubbers, umbrella, and a laundry bag. He should also bring a hot water bottle, some simple laxatives, and a wool cloth for compress to the neck. Our denominational books, such as the *Testimonies*, *Desire of Ages*, *Christ's Object Lessons*, *Steps to Christ*, *Christ in Song*, etc., will be of help. No rugs, carpets or window curtains are furnished with the rooms, but should be brought with the student if desired. A few pictures for the walls will be desirable. Curtains should be provided for one window three feet wide by five feet two inches high. Young ladies should bring curtain for clothes closet door two feet four inches wide by six feet six inches high; and young men one the same width but only six feet high. Each student should be provided with a pair of noiseless slippers to be worn during study period.

Miscellaneous

HOW TO REMIT. Send money by draft or check or money order, payable to WESTERN WASHINGTON ACADEMY, not to an individual.

Students need but little spending money, and parents are urged to require a monthly statement of expenditure from their children.

Mail for the students residing in the Homes should be addressed to them in care of the Academy, Auburn, Washington.

Tickets should be bought and baggage checked to Auburn, which is reached by all main line steam roads, and by the Seattle-Tacoma Electric. If coming by stage from Seattle or Auburn, take the Enumclaw bus, and ask to be let out at the Academy stop. Those notifying the Academy will be met at Auburn.

No student under fourteen years of age will be permitted to reside in the school Home unless he has completed the eighth grade and has made special arrangements with the school management.

It is suggested to the parents that they should write encouraging letters as often as once a week at least. Your children are always as eager to hear from you as you are from them.

Students arriving Monday, Tuesday, and Wednesday of the opening week of school will be given free transportation from Auburn to the Academy. It would be well to inform the Principal when you will arrive and over what road. Students arriving late will be charged a small fee for transportation. Also a small fee will be charged for baggage hauled from Auburn at any time.

WITHDRAWAL. If withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the principal in order to avoid further charge for expenses.

School supplies, stationery, toilet articles, etc., may be purchased at the academy supply store.

Be sure that you bring your credits from other schools. Write for them several weeks before school commences, and ask that they be sent directly to the school, if you do not already have them.

Automobiles should not be brought to the school by students unless they have first made special arrangements with the principal. On general principles, experience has proven that free access to an automobile during the school year is detrimental to good work.

What Not to Bring

1. Novels and story magazines. They disease the imagination and weaken the mind.
2. Firearms of any description. They will not be permitted on the school premises.
3. Ragtime music, sentimental songs, etc. They cheapen the most sacred thing in the world.
4. Card games, or checkers, chess, etc.
5. Jewelry and clothing that does not conform to the standards of Christian modesty. They are out of place at Western Washington Academy, and their wearers should be unpleasantly conspicuous.
6. Automobiles, except by special previous arrangement with the principal.

Expenses

The school year is divided in its financial policy into nine periods of four weeks each. Each student is required to deposit \$35 on entering school, (village students \$10) after which he will be enrolled in the classes selected. This deposit will apply on the LAST month's expenses. At the close of each month, statement will be rendered of the expenses during that month. Ten days will be allowed in which to pay the account. At the expiration of the ten days, all students are given permits to enter classes if their accounts have been either paid or satisfactory arrangements made for postponement. In cases where it is necessary, temporary extension of time may be granted, but only where arrangements are made with the principal before the "Permit Day" arrives.

The charges might be grouped into four divisions. First, Tuition; Second, Room Rent, or dormitory expenses, including care of preceptor or preceptress, plain laundry, etc; Third, Board; and Fourth, Special Fees.

Tuition

The tuition rate for grades 9-12 is \$78.75 for the school year of thirty-six weeks or \$39.38 for a semester of 18 weeks, payable in monthly installments of \$8.75. The cash charge for dormitory students will be \$74.25 for the year of thirty-six weeks, or \$37.13 for a semester of 18 weeks, payable in monthly installments of \$8.25. The additional \$.50 per month will be worked out as a part of the labor requirement for dormitory students. In other words, dormitory students will pay per month \$8.25 in cash and \$.50 in labor. This rate applies to full work, which means three or four units and one drill. Where two or more students come from the same family, a discount of ten per cent will be given on the tuition rate. This discount is for cash payment and will be allowed only when the account is settled each period by permit day.

Rates for less than full work are:

Two units	\$5.00
One unit	\$3.00

Extra studies in addition to full work, each \$2.00 per unit; Extra drills being 50c.

The full semester rate will be charged for tuition, regardless of absence or late entrance.

Home Expenses or Room Rent

For meeting the expenses of maintaining the homes and getting the work of the home done, each student is charged \$6 per month in cash, and is required to work an equivalent amount in labor. A part of this labor charge, however, may be made in cash if the student does not work a sufficient number of hours to earn it. All labor will be rated at the close of each month by the labor board, on a basis of an average rate of 15c per hour. Variation above and below this amount will be made according to the faithfulness and efficiency of the student. A younger boy or girl of course cannot usually earn the highest or even the average rate at first, but opportunity is given for improvement. We require forty hours of work each month from every student, and do our best to see that this requirement is met. We have found, however, that some young people require more attention than we can properly give in order to get this work from them, and if, after endeavoring to secure results we find

that the necessary time is not in, the account will be charged for the balance. If a student is rated at higher than fifteen cents an hour, which frequently occurs, the time requirement will be met when six dollars have been earned. In case of younger students, and those markedly unresponsive along work lines, we will be unable to require more than forty hours of labor, and the account will be charged the difference between the amount they actually earn and six dollars.

As a matter of fact, many students work two or three times the requirement, and are paid for overtime. We are glad to give this privilege whenever we have work to do, and the history of the past years leads us to believe that we will have ample opportunity again next year. We cannot however promise any stated number of hours to any student. Young people vary so much in their faithfulness and efficiency and adaptability to work given them that we might estimate entirely too low or too high, and thus mislead. It is not necessary to write ahead and inquire for work, because we have no assurance that we can give one better than another. We will do our best for all. Some students put in from 150 to 200 hours a month. We believe that we can keep up the same record this coming year.

Board

Board is furnished on the cafeteria plan at the lowest possible rate. A minimum charge of \$10 will be made each month.

Fees

All students are charged the following fees upon matriculation, excepting only the Room fee, which is for dormitory students alone:

Matriculation and Library	\$1.50
Medical	\$1.00
Breakage	\$1.00
Room (To be refunded)	\$.50
Total	\$4.00

The Matriculation and Library fee is used to pay for blanks used during the year and to maintain the Library. The breakage fee covers only such breakage as cannot be charged to the one responsible, and the replacement made necessary by the general wear on the equipment. The honest student will report at once anything broken by him, and settle for it at the business office. The medical fee provides for ordinary medical supplies and emergency equipment used by those in charge of the health of the school. It does not provide for medicines that should be prescribed for each stu-

dent, nor for doctors' calls or special nurses' attention, but for emergency cases and brief illness only. A moderate charge for nursing will be made in case of a long illness. The room fee is a deposit which will be returned at the close of the year upon written statement from the preceptor or preceptress that the room is left in a satisfactory condition. It will not be refunded in cases of students' leaving before the close of the school year.

Special fees for those concerned are:

Graduation	\$2.50
Vocational: (per semester)	
Cooking and Woodworking—each.....	3.00
Sewing	2.00
Laboratory: (Per semester)	
Physiology and General Science	1.50
Physics	2.00
Typewriter rental—one period daily	1.00 per month
—two periods daily	1.50 per month
Piano Rental—one period daily	1.00 per month
—two periods daily	1.50 per month
Charge for vocal or piano music is not included in the regular tuition rate.	
Piano or Vocal—1 lesson per week	\$3.00 per month
—2 lessons per week	5.00 per month

Expenses Estimated

The following estimate of expenses is based upon the supposition that the pupil is carrying a full program, is doing work to the amount of \$6.00 each month, and is not taking any special subjects such as music:

Tuition	\$8.25
Home Expenses	6.00
Board (Estimated)	12.00
Total	<hr/> \$26.25

The first month there would be added to this four dollars in general fees, whatever special fees are required, and the cost of books. For boys especially the board may run considerably over the above estimate, but care in selection of food will make it possible.

A deposit is required of all students upon matriculation. Dormitory students will deposit \$35, and village students \$10. This will be applied on the last month's expenses.

Scholarships

(1) Through the cooperation of the publishing house and the tract society, we are able to offer liberal scholarships to all students who will spend a part or all of the summer in selling our books or magazines. The sale of \$450 worth of subscription books, with the entire amount turned into the tract society, will give the student a full scholarship, entitling him to a credit at the school of about \$265. This would be a credit of nearly thirty dollars a month, which should allow for any average expenses. This gives the students about forty dollars above the usual fifty per cent commission. The sale of 3725 ten-cent magazines, and 1489 twenty-five cent magazines will entitle the student to a scholarship.

Course of Study by Departments

BIBLE

"Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment.

"As an educating power, the Bible is without rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation."—Mrs. E. G. White.

BIBLE I

CHURCH HISTORY

TWO SEMESTERS

In this year's work the life and teachings of Jesus and the Acts of the Apostles are studied. Professor Kern's *Lessons in Gospel History* is used as a text-book. In addition *Christ's Object Lessons*, *The Desire of Ages*, and *The Acts of the Apostles* are studied.

BIBLE II

HEBREW HISTORY

TWO SEMESTERS

This course begins with Creation and then lays a foundation for the study of the Hebrews, beginning with Abraham, the founder of the nation. The different periods are studied with the aim of giving the student a clear understanding of the progress of events connected with the history of the Jewish people. The books *Patriarchs and Prophets*, and *Captivity and Restoration* will be used for supplementary reading.

BIBLE III

THE FIRST SEMESTER will be devoted to a comprehensive study of the history of *The Great Second Advent Movement* that has characterized our denomination.

THE WORK OF THE SECOND SEMESTER will be a definite outline of the *Prophetic Gift*, as noted in the Scriptures and the assuring evidence that this gift has been confirmed in this church by indubitable proofs.

BIBLE IV

BIBLE DOCTRINES

TWO SEMESTERS

This year's work will consist in a definite study of *The faith of Jesus* as held and taught by Seventh-Day Adventists. The Great fundamentals of Christian belief will be considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

ENGLISH

"Of all the gifts God has bestowed upon man, none is more precious than the gift of speech, and none is capable of being a greater blessing than this. It is a talent that should be diligently improved."

The chief aims of the English department are as follows:

1. To assist the learner in acquiring an accurate and ready command of the language in speaking and writing.
2. To help him to understand the language of others.
3. To stimulate and to train his taste in reading.
4. To quicken his aesthetic faculties, furnish a spiritual and ethical stimulus, and to give him a basis for the judgment of literary values.
5. To familiarize him with our best literature and introduce him to some of the men and women who have produced it.
6. To cultivate a love for the Bible which, as a literary monument, remains the "noblest example of the English tongue."

ENGLISH I, COMPOSITION

TWO SEMESTERS

The first year's work in English will consist of a review of the mechanics of writing, spelling, punctuation, capitalization, analysis of the less difficult sentences, narration, letter writing, and word analysis. Practice will be given in written and oral composition. At least two classics will be studied in class and assignment will be given in outside reading.

ENGLISH II, Rhetoric and American Literature

TWO SEMESTERS

Second year English will involve a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention will be given to the study of the paragraph as a unit of thought. Detailed study of verbs will be given with special attention to the forms and correct use of verbs. A personal effort will be made to establish a habit in using the proper forms of past tenses and the perfect participle.

The Second Semester will be spent in a thorough study of the American Authors and their works.

ENGLISH III, Literature

TWO SEMESTERS

A systematic study of elementary literature will constitute the work of the third year English. Much attention will be given to the lives and writings of the leading English and American authors. Typical selections from their writings will be considered in class and individual notebooks will be required on assignments. The literary value of the Bible will be emphasized. It shall be the outstanding aim to cultivate in the student a taste for good literature.

HISTORY

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personal adventures of kings and nobles, or with the pomp of courts and the intrigues of politicians, but to enable him to recognize that the "Most High ruleth in the kingdom of men." In conjunction with this, it is our purpose to lead the student to see the sacred aspect of history as found in its relation with inspired prophecy. History is but the unrolled school of prophecy,—divine will mirrored in prophecy fulfilled. The whole vast sweep of history is a grand impregnable attestation to the truth of divine prediction. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

GENERAL HISTORY

TWO SEMESTERS

This year of work covers the entire historic period from the dawn of history at creation's morn to the present time. The object is to give the students a general survey of human events and a summary of the facts of history which will serve as a basis of future study or as a fund of general information. Text-book and collateral reading required.

AMERICAN HISTORY AND GOVERNMENT

TWO SEMESTERS

This course will cover: Conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution, slavery and the west; the crisis of disunion; the era of reconstruction; America as a world power; present-day problems. A course in civics supplements the work of the year. Text-book and collateral reading.

FOREIGN LANGUAGE

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers in the art and science of languages. Foreign languages are the vehicle upon which the third angel's message will ride to the uttermost parts of the earth. In fact, one of the great problems in mission work is the mastery of the foreign language, which is necessary to eliminate the barrier between the missionary and the people for whom he is to work. Thus, realizing that the acquisition of one language facilitates the mastery of another the study of a foreign language assumes a leading role in our course of study.

SPANISH I, ELEMENTARY SPANISH

TWO SEMESTERS

We believe that systematic grammar study affords the most excellent foundation upon which to build thoroughly and substantially in acquiring an accurate working knowledge of this language. In conjunction with a thorough study of the elements of grammar, this course gives considerable attention to the acquiring of a good pronunciation, to memory work, to dictation, to composition, to a careful study of the Spanish verb and to the reading of simple prose selections. The eclectic method is used throughout.

SPANISH II, INTERMEDIATE SPANISH

TWO SEMESTERS

The following is a brief epitome of the work covered in this year's course; Review of the essentials of Spanish grammar with particular attention to radical-changing, orthographical-changing, and irregular verbs; an intensive study of the subjunctive and the personal pronouns; more memory work; frequent dictation of material not previously studied; one period a week given to oral and written composition; conversational drill; rapid reading of such selected works as portray the life and customs and geography of Spain and Spanish-American countries.

MATHEMATICS

The aim of the instruction throughout, in this department, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression. To a clear comprehension of principles is added ease and force in explanation and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercises.

ALGEBRA I

TWO SEMESTERS

No previous work in Algebra is required for this course. It is a development of the fundamental principles of Algebra: addition, subtraction, multiplication, division, raising to powers, and extraction of roots. During the latter part of the year the quadratic equation is introduced.

PLANE GEOMETRY

TWO SEMESTERS

Algebra I is a pre-requisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work will be required.

SCIENCE**GENERAL SCIENCE****ONE SEMESTER**

This course is a popular introduction to the sciences, i.e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scripture are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

ELEMENTARY PHYSIOLOGY**ONE SEMESTER**

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work.

ELEMENTARY PHYSICS**TWO SEMESTERS**

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester subjects are: Heat, light, electricity, and magnetism. Three hours of laboratory per week is required in each semester.

BOOKKEEPING**BOOKKEEPING****ONE SEMESTER**

"The common branches must be thoroughly mastered, and a knowledge of bookkeeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear, fair hand, and to keep accounts, are necessary accomplishments. Bookkeeping has strangely dropped out of school work in many places, but this should be regarded as a study of primary importance."—Counsels to Teachers, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of this course the very simplest business transactions are introduced and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

DRILLS

All students who present themselves for graduation from the academic course are required to reach and maintain an average of 85% in penmanship, reading, and spelling. Drills are offered to students who may be deficient in these subjects. Also elocution, sightsinging, chorus, and directing.

THE INDUSTRIES AND ARTS

Western Washington Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding—three things usually born of idleness.

At Western Washington Academy we are all servants, students and teachers—everybody works, and those who are unwilling to work, and work hard, at any task assigned them are a detriment to the school.

VOCATIONAL SUBJECTS

One vocational subject is required for graduation. Two or three may be taken and are recommended. These vocations include Cooking, Sewing, Baking, Woodwork, Agriculture, Practical Nursing, and Typewriting.

COOKING

A one-year course in hygienic cooking is offered, requiring ten hours of class work each week, during which the students carry out in a practical way the instruction given. Each student is required to make the various dishes, and to keep in his notebook the instructions on the principles of cookery, and also the recipes for the different dishes prepared during the year.

The first semester's work covers the cooking and preparation (1) of cereals, eggs, breakfast dishes and beverages; (2) soups, vegetables, and entrees; (3) breads of various kinds.

The second semester's work will include (4) cakes, pastry; (5) salads, desserts, ices; (6) planning meals, food combinations, making menus, serving meals, etc. Instruction is also given on the nutritive value of foods prepared and the comparative cost of the elements of nutrition in the different foods in common use.

BAKING

Next to agriculture the baking of that portion of its products which require baking is essential as an industry. The making of good wholesome bread is an art of great importance, since bread in some form is required in the preservation of life and health. Seventh-day Adventists have led the world in a reformed dietary outlined by the Spirit of Prophecy, which has been of inestimable value.

A new rotary oven has been installed in our bakery, increasing its efficiency many fold, and we are equipped to teach baking in a very practical way. One unit credit is given for completion of this course.

SEWING

The first semester's work will include the making of essential stitches and seams; hand and machine sewing, overcasting, hemming, hand and machine felling, French seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurements; plain dressmaking. The following garments are made, two house aprons, one night dress, undergarments, plain skirt, and a cotton dress.

The second semester's work includes the care and use of the sewing machine, the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil will make one wool dress, one silk dress, and two blouses.

AGRICULTURE

As food is brought forth out of the earth for man, the tillage of the soil or agriculture is the first essential occupation for physical and financial support, bodily exercise and spiritual contact with the creative work and design.

The schools of the Prophets were ordained to this end. Our school is designed and established to send forth missionaries and due provision is made to give a practical as well as theoretical course in this important vocational with due credit therefor.

Through student effort, a well equipped Green House 17x30 has been established and experimental work in the testing of seeds, soils, and fertilizers will be carried forward together with the proper care of plants from germination to maturity. The Green House is a valuable asset to our farm and vocational work.

WOODWORK

The Cabinet Shop is thoroughly equipped for the manufacture of all kinds of doors and sash and general cabinet work of all kinds.

This equipment has been placed in the shop largely through the gift of friends and represents an outlay of more than \$3500. This industry will be operated as far as possible by students, making it possible for many to earn a large portion, if not all, of their way through the academy.

The Manual Training Shop is combined with the cabinet shop. This shop has a good complement of hand tools, modern benches, etc. The course of instruction is thorough and practical and includes both hand and machine work. The shop has its own teacher and is conducted in a business-like way.

PIANO

Music is truly the language of the soul, and it is an art which is found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him and used as such it is also a great benefit to man. But it may also be used with great power to draw man away from God.

The music department earnestly strives to cultivate in the pupil a love for the best music instead of that which is degrading. "Jazz," and all music of that nature, will not be tolerated in the school.

Compositions and studies by the world's great masters will be used, together with technical work, ensemble playing and accompanying. One unit is allowed on the academic course for those who have done 360 hours and have obtained a fair degree of skill in playing.

Credit for Piano will be based upon the following requirements: One unit—

1. The regular requirement of practice and lessons to a total of 360 hours.
2. The student shall play 4th grade pieces acceptably, using Matthews Standard Graded Method as a guide.
3. The student shall play any hymn in "Christ in Song" at sight.
4. The student shall play scales 4 notes to a quarter at 88, and arpeggios 4 notes to a quarter at 76.
5. The student shall have one period or its equivalent, of public hymn playing.
6. The student shall play at least one selection, at a closing recital, from memory.

PIANO PRACTICE

In case the student fails to practice during his hours, for such he will be required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness and single absence will be a loss to the pupil.

Music tuition is charged by the month, not by the lesson, and no refunds will be made for sickness or other cause for a less period than one month.

VOICE

In the study of voice culture, care will be taken to produce clear singing; special emphasis will be placed upon pronunciation, in order that the singer may be easily understood. Standard works from well known composers will be studied, and great care will be taken to develop the control of the breath and vocal organs.

CHORUS AND DIRECTING

The chorus is open to those in the school and the community who have ability to sing. Glee clubs will be organized if there is sufficient talent.

A class in directing will also be organized for those who show ability in leadership.



The Orchestra

BAND AND ORCHESTRA

During the past two years we have conducted a band and orchestra, both of which have done excellent work, giving programs not only at the school, but in Seattle, Tacoma, Bellingham, Centralia, Puyallup, Sumner, and Auburn. These organizations will be continued next year if sufficient talent is developed. No tuition is charged for either.

EXPRESSION

"The more expression we can put into the words of truth, the more effective these words will be on those who hear." Counsels, p. 217.

"Those who gain correct ideas on the subject of voice culture will see the necessity of educating and training themselves so that they may honor God and bless others They will not be embarrassed by defects of speech, and their usefulness in the cause of God will be increased." Id. p. 247.

"Whatever his calling is to be the student should learn to control the voice." Id. p. 217.

"We should be careful not to give an incorrect pronunciation of our words In reading or recitation the pronunciation should be clear. Id. p. 239.

Our course aims to give training in voice culture and public speaking in a way to help the student to overcome speech defects; that he may learn to think while upon the feet, and speak in a clear, straight-forward manner.

COURSE OF STUDY

A student will be admitted to the academic course upon the presentation of accredited grades from other schools, or lacking these, upon passing satisfactory examinations in subjects for which credit is claimed. Students should bring grades with them from other schools, and present them upon matriculation.

A grade of not less than eighty-five per cent in arithmetic is necessary for admission to Algebra, and the same in grammar for admission to English I. Students lacking this average will be required to take Grammar or Arithmetic drill.

Sixteen units of regular subjects and one unit of drills are required for graduation. A unit is the value given to the work done in a subject covering thirty-six weeks of five forty-five minute recitations each.

To be graduated from the academic course a student must show evidence of good moral character, and have the following:

1. An average grade of eighty-five per cent in all subjects completed.
2. Seventeen units as indicated above, and complying with the requirements of the General Educational Department, as listed below. Completion of our academic course meets the requirements of Walla Walla College for college entrance, as well as every other college in the denomination.
3. In language study, two years of the same language are required for any credit. Special examinations will be given when necessary, for which a charge of one dollar each will be made. No semester grades will be given students until their accounts are settled in full.

Students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course.

Grade cards are issued each six weeks, a duplicate copy being sent to parents.

Students coming from public schools will receive full credit for the work taken there, and in case the course of study differs from that of this school, proper substitution will be allowed.

Conditions on subjects must be removed within one calendar year or no credit will be allowed. Work must be made up with the school where the subjects were pursued.

OUTLINE OF COURSES

		Units.
Grade IX	{ Church History	1
	{ English I	1
	{ Physiology and General Science	1
	{ Vocational	1
	{ Grammar Drill	$\frac{1}{4}$
Grade X	{ Hebrew History	1
	{ English II	1
	{ General History	1
	{ Algebra	1
	{ Penmanship Drill	$\frac{1}{4}$
Grade XI	{ Denominational History and Spirit of Prophecy	1
	{ English III	1
	{ Elect two:	2
	{ Language I	
	{ Geometry	
	{ Vocational	
Grade XII	{ Spelling Drill	$\frac{1}{4}$
	{ Bible Doctrines	1
	{ American History and Government	1
	{ Practical Nursing	$\frac{1}{2}$
	{ Bookkeeping	$\frac{1}{2}$
	{ Elect one:	1
	{ Language II	
	{ Physics	
	{ Elective Drill	$\frac{1}{4}$

The vocationals to choose from are Cooking, Sewing, Woodworking, Agriculture, and Baking. Elective drills are Chorus, Glee Club, Band, Sight Singing, Directing, and Orchestra, where these are offered. Art and Expression may be offered in the eleventh or twelfth grades as electives. A unit in music represents a minimum of two years' work.

TEAR HERE

TEAR HERE

WESTERN WASHINGTON ACADEMY 1928

APPLICATION FOR ENTRANCE

TO

WESTERN WASHINGTON ACADEMY

AUBURN, WASH.

Date

Name

Address

AgeMarried or single

Extent of education

Last school attended

Have you ever attended one of our schools?

For what do you wish to fit yourself?

Occupation at present

Of what church are you a member?

Who will be responsible for your bills?

(Name and address)

Do you wish to work part of your way?

To what extent

(Note—It will be impossible for the school to furnish work sufficient to pay a student's entire expenses. He should be prepared to pay cash as far as possible. It will be difficult for the management to guarantee any stated amount of work in each case, except where a student can guarantee a certain cash sum to be paid in advance at the opening of school, or at the beginning of each month.)

What work can you do?

(If specialized line as carpentry, painting, etc., state experience.)

If permitted to enter I promise to render obedience to all regulations of the school.

Signed

Students with whom the faculty are not acquainted will be required to secure two reputable signers other than their parents to the following certificate:

I hereby certify that I am acquainted with

and know thatis a person of good moral character.

(Signed)

(Signed)

Note—No new student should come to Western Washington Academy before having sent the above application to the principal and received a favorable reply. Send it in at once.

*Alumni Directory**(Continued from page 30)*

1923-'24

Alex Montieth, Walla Walla College; Mac Jackson, Walla Walla College; Jack Randall, Glendale, Calif. care of Glendale San. John Ritchie—? Melvin Davis, Washington Missionary College, Takoma Park D. C. William Shephard, Wash. Missionary College, Takoma Park D. C. Evelyn Hamilton-Shephard, Wash. Missionary College, Takoma Park D. C. Harold Sandwick, Walla Walla College; Vernon Gronemyer, Sumas, Wash. Vernon Maas, Deceased; Myrtle Hopke, Teaching Church School, Bellingham, Wash. Hazel Gronemyer, Nurses' course, St. Helena, Calif. Hazel Fay, Deceased;

1922-'23

Irma Gill-King, Port Townsend, Wash. (Star Route); Angus Purdey, Home, Auburn, Wash. Julius Jacobson, Teaching Church School; Katherine Cook, Walla Walla College; Frances Gardner, Seattle, Wash. Luella Nelson, Seattle, Wash. Rachel Knox—?; Lorena Bemis-Wiess—Juneau, Alaska; Ruth Edwards, Teaching, Everett, Wash. John Steeves, Missionary in India; Freda Kolm-Steeves, Missionary in India; Clarence Goodman, Victoria, B. C. Canada; Cynthia Steeves, Nursing, Portland, San. Portland, Ore. Gladys Voorhies, Teaching School, Port Angeles, Wash.

1921-'22

Teresa Burg Cornell, Loma Linda, Calif; Dora Cady, Tacoma, Wash; Geneva Droulland—?; Hayes Davis, M. V. Sec'y. Central Calif., Conference, Fresno, Calif. Vernon Gyes—?; Emma Herman-Tupper, Walla Walla College; Lillian Lambert-Hoover, Madison, Tenn. Jack Hoover, Madison, Tenn. Jake Wagner, Broadview Theological Seminary, La Grange, Ill. Theron Lambert, Portland, Ore. Alta Long, Seattle Wash. Ellen Rottmiller, Ooltewah, Tenn. Violet Meade—?; Nellie Taylor—?; Cecil Russell—?.

1920-'21

Elva Zachrison, Auburn, Wash. (Returned from China); Laura Knowles Lafferty, Auburn, Wash. Malcolm Graham—?; David Larson, Broadview Theological Seminary, La Grange, Ill. Hazel Hatch—?; Reuben Nelson, Ed. and M. V. Sec'y, 1112 Kalamath St. Denver, Col. Mabel Headland—?; Lewis Peterson, East Stanwood, Wash. Anna Belle Williamson—?; Lloyd Tupper, Walla Walla College; Mary Ulery, California.

1919-'20

Oscar Nelson, East Stanwood, Wn. Maude McDonald—?; Otis Johnson—?; Miriam Nelson—?.

(We would appreciate knowing the whereabouts of any of the above alumni. Please send information to the Principal's Office, Western Washington Academy, Auburn. Wash.—Ed.)

Radios

Pumps

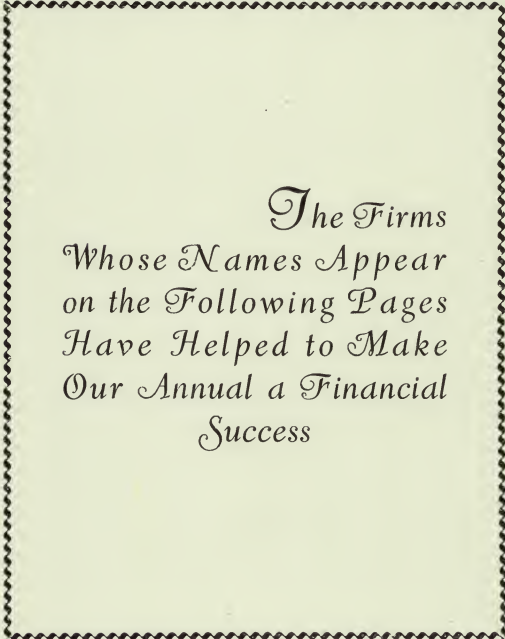

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1928

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*Blessings on thee, high school boy,
Freshman lad with looks so coy;
With thy modest gentleman clothes
Shrieking ties, and sloppy hose;
How you work, play and study
In your school work at the Academy
Life's composed of sorrows and joys
For the Freshman girls and boys.
But you'd better gather knowledge
Or you'll never get to college.
These are warnings, better heed 'em.
Blessings on thee, 'cause you need 'em.*

(Apologies to Whittier)

—Bernice McElhaney

Western Washington Conference

SEVENTH DAY ADVENTIST

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